MEMBERS OF THE AUSTRALIAN BOARD OF COMMUNITY PSYCHOLOGY
1985-86

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Brian Bishop (WA) (09) 350 7700
# The Edition at a Glance

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"If you ask me, he really abuses the system."

The next issue of Network will be April 15th, 1986. Papers, notices, letters, reviews, etc. should be addressed to Dr Arthur Veno, School of Social Sciences, Gippsland Institute of Advanced Education, Switchback Road, Churchill, 3842, before April 1st, 1986.
Dear Member,

The Board has actively swung into action in 1986 with this first of 5 bi-monthly newsletters produced by Art Veno and assisted by Craig McDonald, Karen Kamu and Kathy Martyniuk. We look forward to using this production as a medium of communication between members throughout Australia; Art has already received a good deal of positive feedback and correspondence.

John Farhall has commenced the important task of compiling information about the nature and amount of community psychology being taught in Australian tertiary institutes. As a first phase to this enquiry, questionnaire are to be sent to the 28 institutes which have APS accredited courses in community psychology. This information about courses and persons who research/educate in the area should be of great interest and value.

Also planned for August 1986 is the presentation of a special symposium by the Board at the 21st Annual Conference of the Australian Psychological Society in Townsville. We hope to meet and talk with members at that time.

The Victorian Branch has set 4 dates for educational meetings as listed below. We warmly welcome any interstate members - but let us know in advance if you plan to visit.

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<td>March 18th</td>
<td>Dr Art Veno, Gippsland Institute of Advanced Education, &quot;Broadford - A Study of Conflict Between Bikers and Police&quot;</td>
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<td>June 18th</td>
<td>Ms Susan Smith, Social Biology Resources Centre, &quot;Understanding common social interaction difficulties of children who grow up with disabilities&quot;</td>
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<td>August 4th</td>
<td>Professor Jeffrey Mitchell, University of Maryland, U.S.A., &quot;Debriefing procedures for emergency health workers&quot;</td>
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<td>October 20th</td>
<td>Community Psychology - 21 years old</td>
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Jeffrey Mitchell's visit will be followed by a National Seminar on Dealing with Stress and Trauma in Emergency Services. That seminar will be by invitation only: those interested should contact me.

We now have 71 people from States other than Victoria who are either members of the board or who have expressed interest in joining. It is welcoming to see that the establishment of some State Sections appears imminent and members of the Board would be pleased to offer whatever assistance they can to foster these moves.
May I, on behalf of the Board, take this opportunity to wish you well for 1986. We look forward to your active participation towards what we anticipate to be a highly successful year.

ROBYN ROBINSON
Chair
SELF STATEMENTS

SHERYL HESLEY

Sheryl is currently a Field Officer with the Community Youth Support Scheme (CYSS) where she has been for the past eight months.

Her position involves monitoring and evaluating CYSS projects, supporting project staff, as well as local management committee. In this role, she acts as a resource for project development staff and committee training.

Prior to this position, Sheryl worked as an Employment Counsellor with the Department of Employment and Industrial Relations. Prior to that, she worked as a case consultant and co-ordinator with a homeless youth refuge.

Sheryl's specialities include counselling, community development, training and program evaluation.

SUSIE WHITE

Susie White is an educator at the Social Biology Resources Centre. She has conducted many workshops within the community on sexual health, stress management and relaxation training and AIDS education. She works as an educational consultant for professional planning programmes in these areas at their own workplaces.

Previously, Susie taught and worked as a counsellor in a Western Suburbs Technical School, where she also co-ordinated a programme funded by the School's Commission involving students working in a variety of community organizations.
NEWS FROM THE STATES

Not all members are able to attend the monthly National Board meetings so we would like to encourage members to share their ever increasing resources through the Newsletter. If you have read, heard, or are involved in something which may be of interest to other members, please send the information along to Dr Arthur Veno, School of Social Sciences, Gippsland Institute of Advanced Education, Switchback Road, Churchill, 3842.

Stephen Fyson has commenced a project in which he will be attempting to duplicate some of the key features of Emery Cowen's Primary Mental Health Program.

The basics of the program include tools for early identification of school children in difficulty; training of parents for time limited counselling; and support of teachers in developing their classroom environment.

Originally, Professor Cowen's Primary Mental Health Program was developed in primary schools, however Stephen will be replicating the program in a high school and working back to the associated primary.

When Professor Cowen wrote to Stephen about the program, he knew of only one other place in Australia where the program was operating so any one who has any knowledge of this or similar programs operating in Australia, please contact Stephen Fyson at the following address:

6 Downing Avenue,
RECENTS PARK, NSW 2143

On Leave

Dr Arlene Morgan from the University of Queensland will be studying in the United States until June 1986.

WA Representative

Dr Brian Bishop has agreed to act as the Board's representative for the state of Western Australia. All people from WA who wish to contact Brian can reach him at:

Dr Brian Bishop,
Department of Psychology,
Western Australian Institute of Technology,
Kent Street,
BENTLEY, WA 6102

THANKS BRIAN.
CITIZEN PARTICIPATION PROJECT
by Judith Cougle

As the Co-ordinator of Commonwealth State funded community based accommodation program for homeless youth, a great deal of my time is involved in liaising with members of community management committees, youth housing workers and other representatives of the youth field. In addition, the Commonwealth and Victorian State Governments have a commitment to community consultation and this has resulted in the establishment of a Steering Committee to advise on policy and administrative matters relevant to "my" program. The Steering Committee consists of equal numbers of Government and non-Government delegates.

The "Citizen Participation Project" has developed as a result of issues which have arisen from the community liaison and consultation components of my work. With Arthur Veno's timely advice, I am looking at the role(s) the Community Psychologist could play in this area.

Specifically, I am researching two particular aspects of citizen participation. Firstly, techniques for handling some of the complex negotiations generally include at least one representative from each of the three strata of Government as well as service providers. Each representative has his/her own agenda and set of regulations from which to operate. I am currently looking at how Moreno's principles of sociometry could be applied to the process and outcomes of these negotiations.

Secondly, I am working on setting citizen participation into a theoretical framework so that it can provide the Community Psychologist with a knowledge base for action. Presently I am looking at what are legitimate participation techniques, what exists and what needs to be developed, what are the effects of different forms of participation and the elements required for effective participation.

My long term aim in this project is best summed up by Heller et al (1984, p. 351), "Government-mandated participation offers citizens an opportunity to make services more responsive to citizens' needs and values. However, simply mandating participation does not provide the strategies, training or motivation to develop effective participators. The research and consultation skills of community psychologists can and should be used to bridge the gap between citizen and expert, and thereby, increase the effectiveness of citizen participation in Government and service agencies."

REFERENCES

INTERNATIONAL NEWS

Network has established contact with the South Pacific Regional Newsletter of Division 27 (Community Psychology) of the APA, the Mental Health Foundation of New Zealand as well as several individual community psychologists working overseas.

These contacts will enable information newsletters and networking to be exchanged between the various organizations.

We will be contributing to the Division 27 Newsletter through an article outlining the organization of community psychology in Australia.

Visitor

Dr Robert Staples is on a six month sabbatical visit from the University of California at San Francisco. He will be located at the Institute of Family Studies (Melbourne). Dr Staples is one of the best known and highly regarded black scholars in the United States. His research interests are in the field of the urban black experience in Australia and sexuality in Australia. He welcomes contact with Australian colleagues.

New Journals

The Mental Health Foundation of New Zealand has begun publication of a new journal entitled Community Mental Health in New Zealand. It is published twice yearly and aims to stimulate research and discussion on community mental health issues, especially in the areas of prevention, mental health promotion and education, community services, political and legal issues relating to mental health, the epidemiology of mental illness, issues surrounding deinstitutionalization and multi-cultural issues in mental health. Subscriptions are $17.00 per annum for overseas subscribers. Send subscriptions to "Journal", Mental Health Foundation, P.O. Box 37-438, Parnell, Auckland, New Zealand.

The Mental Health Foundation of New Zealand also publishes the Mental Health News. This magazine is published six times per year and aims to provide a wide range of information and views on all aspects of mental health in New Zealand. Its emphasis is on social and community aspects of mental health, mental health services, prevention and health promotion. Overseas subscription rates are $25.00 per year (Mental Health Foundation of New Zealand, P.O. Box 37-438, Parnell, Auckland, I, New Zealand).

Membership of the Board of Community Psychology

If you would like to apply for membership of the Board, or if you have not received official confirmation of your membership, would you please contact Denise Brunt (03) 301 9777.
The Board of Community Psychology is currently making final plans for a survey of tertiary institutions to identify what Community Psychology subjects are being taught in Australia and which institutions are teaching them.

The survey grew out of Board members' beliefs that one of the Board's most important roles is in stimulating education in Community Psychology. It is hoped that the survey results will enable the Board to:

(i) Answer queries about which tertiary institutions offer subjects or courses in the Community Psychology field.

(ii) Develop its own Continuing Education Programmes with the knowledge of what is being taught in tertiary courses.

(iii) Assist Psychology Departments who are interested in commencing or expanding their teaching in this area with information about Courses and Resources at other institutions.

(iv) Develop policies that will encourage the wider availability to tertiary students of courses and subjects in Community Psychology.

The total number of tertiary institutions in Australia is quite considerable and the Committee decided it was unrealistic to survey them all. Hence, the survey will be limited to those institutions that run courses (at any year level) that are approved by the APS for Membership purposes. Our survey will therefore cover about 130 Courses at 28 different tertiary institutions around Australia. Most people who want training as a Psychologist or Community Psychologist pass through these Courses.

A feature of the planning stage of the survey has been the involvement, in its construction, of Board Committee Members (the initial "users" of the results) and some past and present Lecturers in Psychology (representing the respondents). We also hope to arrange telephone contact with key respondents (the Heads of Psychology Departments being surveyed) to stimulate their interest and maximise the response rate.

We anticipate publishing the results of the survey in the AJP or APS Bulletin, to give them a wide audience.

Any suggestions or offers of help should be directed to me as soon as possible (Phone - Work (03) 387 4955 Home (03) 481 6420 or write c/- Melville Clinic, 35 Melville Road, West Brunswick, Victoria, 3055).
MEETINGS, CONFERENCES, SEMINARS

This section of Network will focus on forthcoming meetings, conferences, seminars, workshops, etc. Please send any information on the above to Dr Arthur Veno, School of Social Sciences, Gippsland Institute of Advanced Education, Switchback Road, Churchill, 3842. (It would be of benefit if any information was received early rather than a week after the deadline!)

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**3RD NATIONAL EVALUATION CONFERENCE**
**23-25 JULY 1986 - SYDNEY**

**Keynote**
Dr Leonard Rutman

**Speaker**
Author of "Planning Useful Evaluation"

Abstracts for individually submitted papers to be submitted before February 28, 1986.

Conference to consist of submitted papers plus roundtable discussion.

For further information contact:

Dr Aiona F. Armstrong,
Conference Convenor,
Evaluation Training and Services Australia Pty Ltd,
Suite 3, 564 St.Kilda Road,
MELBOURNE, Vic. 3004
Telephone: (03) 51 1467

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**NATIONAL SEMINAR**
**AUGUST 1986**

**DEALING WITH STRESS AND TRAUMA IN EMERGENCY SERVICES**

**Keynote Speaker**
Professor Jeffrey Mitchell,
University of Maryland, USA.

**Venue**
Social Biology Resource Centre,
13a Bouverie Street,
CARLTON SOUTH, Vic. 3053

**Contact**
Dr Robyn Robinson,
Conference Convenor,
Social Biology Resource Centre,
139 Bouverie Street,
CARLTON SOUTH, Vic. 3053
Tel.: 03 - 347 8700
CALL FOR PAPERS

APS CONFERENCE 1986
COMMUNITY PSYCHOLOGY SYMPOSIUM?

The 21st Annual Conference of the APS will be held from 24 - 29 August, 1986 at the James Cook University of North Queensland in Townsville.

All Boards have been invited to organise a symposium for the Conference, and for us, this is a particularly useful opportunity because the six key symposia of the Conference (Clinical, Medical, Social, Organisational/Industrial, Developmental/Educational and General Psychology) don't sound like they will attract large numbers of Community Psychology papers!

The Conference theme for this year is of particular relevance to Community Psychologists: "Bridging the Gaps between Theory, Research and Practice", and all symposia are expected to reflect the theme.

As those of you who have given a Conference paper will know, the standard 20 minute presentation (plus 10 minutes questions) is amazingly brief, so there is no excuse about it being too big a task!

How about it? Will there be a Community Psychology Symposium this year? It's up to you! I know of one person so far who is considering getting a paper together.

If you are interested in presenting, or can suggest someone to invite, then contact myself, or Robyn Robinson as soon as possible - the deadline for abstracts is in April, and we need to notify the Conference Organising Committee well before then of whether we have a viable Symposium or not.

JOHN PARRALL

Write c/- Melville Clinic, Phone: (03) 387-4955 (W)
35 Melville Road, (03) 481-0420 (H)
WEST BRUNSWICK, Vic. 3055

25-29 August 1986
ANNUAL APS CONFERENCE, TOWNSVILLE,
QUEENSLAND.
The Third National Evaluation Conference will be held in Sydney, July 23 - 25, 1986.

TOPICS

Participants will again obtain current and useful information on evaluation methods, use of evaluation in policy, program and budget decisions, and other issues affecting evaluation planning and implementation. Possible topics might include but are not limited to:

- Evaluation models and strategies.
- Examples of evaluations conducted in specific areas.
- The use and misuse of evaluation.
- The politics of evaluation.
- The use of computers in evaluation.

THE TYPES OF SESSIONS

Paper: Papers related to a general theme composed of individually submitted papers.

Roundtable: Organized by a chairman around a theme. The chairman will introduce two presenters who will lead a discussion at a table.

KEY SPEAKERS

Speakers from Australia and overseas will include Dr. Leonard Rutman from Canada, author of "Planning Useful Evaluations" and a key speaker at Evaluation '85 held in Toronto this year, and we will be welcoming back Dr. Bob Brinkerhoff.

PRESENTATION

If you would like to present a paper, please submit 2 copies of your abstract no later than February 28, 1986. The Program Sub-Committee will notify speakers whose papers are accepted by the end of March. Copies of papers will be required by June 1, 1986. Selected papers will be published. All speakers must register for the Conference. Registration and other details will be forwarded early next year.

I am looking forward to hearing from you.

FORWARD TO: Dr. Anona P. Armstrong, Convenor, Evaluation Training and Services Australia Pty Ltd, Suite 3, 564 St.Kilda Road, MELBOURNE, Vic. 3004 Telephone: (03) 51 1467
With the publication lag of major psychological journals being upward of 18 months, journal readers often read articles after they are up to 2 years old. To further facilitate the networking of members current research and projects, this column is designed alleviate this problem by implementing a pre-publication service for readers. If anyone has recently had an article accepted for publication, please forward a copy of the abstract article and relevant publication and pre-print details to the editor.

The following authors have agreed to make their articles available to interested members of the Board of Community Psychology, either gratis or at cost. Please send your request directly to the senior author or to the person indicated.


Compass, B.E., Davis, G.E., and Forsythe, C.J., Characteristics of Life Events During Adolescence. American Journal of Community Psychology. (Reprints from B.E. Compass, Department of Psychology, University of Vermont, Burlington, VT, 05405, USA $2.00)


Jason, L.A. Using the media to foster self-help groups. Professional Psychology Research and Practice, 1985, 16, 455-464. (Reprints from L.A. Jason, Ph.D., Department of Psychology, De Paul University, 2219, N. Kenmore Avenue, Chicago, IL 60614, USA)

Napier, T.L. (in press) Local perceptions of reservoir impacts: A test of vested interests. American Journal of Community Psychology. (For a free reprint, write to Ted L. Napier, Ph.D., Department of Agricultural Economics and Rural Sociology, 2120 Fyffe Road, The Ohio State University, Columbus, Ohio 43210).


Trickett, E.J., McConahay, J.B., Phillips, D., and Ginter, M.A., Natural Experiments and the Educational Context: The Environment and Effects of an Alternative Inner City Public School on Adolescents. American Journal of Community Psychology. (For a reprint send $2.50 to E.J. Trickett, Ph.D., Department of Psychology, University of Maryland, College Park, Maryland USA)

THE NETWORK REVIEW

The Network book review section is intended to provide readers with an additional source of information of recent works in the field of community psychology.

Readers interested in serving as reviewers are encouraged to contact me stating areas of interest and expertise. Reviews should be kept to approximately 350 words. Also suggestions concerning appropriate books for review in either community psychology or related fields are welcomed. If possible, please mention the work's author, title, publisher and publication date when suggesting a book for review. This edition's guest reviewer is John Redman, who is currently in private practice in Morwell.

RURAL PSYCHOLOGY

by

ALAN CHILDS

and

GARY MELTON

(eds.)

1982

Plenum Press, New York

$US39.50
JOHN REDMAN'S REVIEW

A book of this title evokes images of explanations of country behaviour; inveterate common-sense; tough minded isolationism and father-fixations in relation to programme development. Instead we have a book of readings with a wide coverage of community psychology issues and methods. Chapters on rural America are followed by European cross-cultural cognitive development studies, rural U.S. linguistic research, the rural aged, environmental perception, locus of control, religious fundamentalism, quality of life indicators, three chapters on the intervention process (needs assessment, programme development and service delivery), a review of child abuse, home-based early intervention, rural judicial systems, behavioural strategies in energy crises and an epilogue of recommendations of research in five areas. Areas highlighted are family interaction, cognitive and linguistic development, environmental perception, sense of efficacy and self control and finally service delivery.

In all, the book is a fund of information and advice for the academic and practicing community psychologist. Provocative questions are posed and failed projects cited as warnings for the unwary especially in programme development. It is a pity that editorial comment is not provided section by section to integrate the material. Furthermore a narrower focus on theoretical issues accompanied by bibliographic exposition would have provided more depth to the book.

Although community psychology is not adequately distinguished from rural psychology, an attempt is made to focus on the need to study rural groups and influence of rural environments from a positive aspect instead of a predetermined impoverishment stance as promoted by the "testing movement". But reluctance to promote a new sub-discipline of rural psychology leads the editors to rehash ecological concepts of "manning" and community intervention styles based on needs analysis alone. Although the aim of the book is to provide a basis for understanding rural people and redressing the "rural deficit focus" is admirable, the book fails to come to terms with "ruralness" and a situationally determined outlook. Nor has the impact of modern communication been considered - television, computer information transfer and field days. The interplay of country life, the vagaries of the market, season, and the necessary practicality and patience of rural life are not highlighted. Psychologists could learn a lot from rural education and dissemination projects through which rural people maintain rural support and common purposes.
SAVE THE FUTURE IN 1986
INTERNATIONAL YEAR OF PEACE

"Formerly, the future was simply given to us; now it must be achieved"  Jonathan Schell
The Fate of the Earth

The 1986 Save the Future calendar is not an ordinary calendar but one which offers lots of ideas about how you can work towards a peaceful future. Get your family, friends and workmates involved and see what you can achieve in 1986, the International Year of Peace.

• Cartoons by Tandberg
• 80+ things to do for peace
• Each activity = 1 minute of the future
• Minutes can be recorded on the “futurometer”
• The total number of minutes “saved” will be used for a media release
• Fits on your office or loo door (94 cm × 60 cm)
• Makes a great gift
• Useful and fun!

$3 per calendar or $2 each for 10 or more. For the distributor nearest to you please contact:
Psychologists for the Prevention of War
P.O. Box 16,
Hurstbridge, Vic. 3099.
Telephone 478-3122, ext 2150, 2020 or 2479

Mail orders available from the above address for 10 or more calendars; include additional $5 for postage.